

Noah Obey's God

Texts

Genesis 6:5–14
Hebrews 11:7

Memory Verse

“We ought to obey God”
(Acts 5:29).

Topic

Noah's obedience
pleased God.

Theme

God wants us to obey.

Desired Student Response

Each child will begin
to obey.

Teacher Preparation—Go Beyond the Hour!

During the Week

For several weeks you will be talking to your children about Noah. Noah lived a life that pleased God, and Noah obeyed God. *How would you evaluate your obedience to God and His Word?* Noah's righteous life was in great contrast to the wickedness around him. *Do your neighbors see a difference in your life?*

Take time to read and meditate on the Bible texts for this lesson. Practice telling the story and using the visuals.

Sunday Morning

You may have new students today as the result of Promotion Sunday. Be particularly alert to the needs of new children. You may want extra help for a few Sundays as the new children are not used to the routine and structure of the 2s and 3s class.

As the children arrive, show them you are excited to be in Sunday School today. Greet each child with a warm smile to help him feel at ease.

After each child gives his offering, show him his new attendance chart. This quarter the chart features Noah's ark and the animals. Print the child's name on his chart, hang it on the wall or bulletin board, and have him stick the first seal over the 1. After these activities, direct the child to the play area.

Materials

SUNDAY SCHOOL

Guided Play

Play-Doh; books and puzzles about boats and obedience; refrigerator box; butcher paper; brown crayons; plastic animals or Noah's ark play set

Bible Time

Picture 09-1; resource CD 1109; two paper plates; toy boat; toy saw and hammer

Handwork Time

Lesson 1 handwork page and the man on ladder seal for each child

EXTENDED SESSION

Snack and Craft Time

18" licorice rope (string type); fruity, circle cereal; paper cupcake liners

Story Time

Angela and Derek doll figures; vinyl stick-ons 09-V1 (cup) and V2 (plate); picture 09-1

Activity Time

Pattern 09-P11 (cover sheet) from resource CD 1109

Closing Time

Resource CD 1109; today's take-home card for each child

SUNDAY SCHOOL

Guided Play 35 minutes

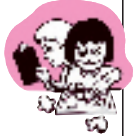
Choose the activity or activities that work best for the children in your class.



CREATIVE ACTIVITY

Children will use Play-Doh to make a boat. A teacher must always supervise this activity.

Today we're going to learn about Noah. God told Noah to build the very **first** boat. We'll use Play-Doh to build our own boats. Noah obeyed God. We make God **so happy** when we do as we are told. First, take your clump of Play-Doh and flatten it out like I am doing. Now make four sides like I am doing. (*Continue showing and giving directions until complete.*)



BOOKS AND PUZZLES

Display several books and puzzles about boats and about obedience.

What book would you like to read today? Yes, that's a great book about boats.

Wow, look at that puzzle of a boat. Do you have a toy boat? (*Continue with similar questions.*)



HOME LIFE

Obtain a refrigerator box. Cut out one long side of the box. Place that side on the floor. Cut a door and a window. This week allow the children to help decorate the box to make it look like a boat. Either tape butcher paper around the box and have the children color it, or have them color directly on the box.

Today we're going to learn about Noah. He built a **very big** boat! We are going to build a boat this morning. Let's color this box to make it look like a boat. Help me hold this paper up as I tape it to the boat. (*Allow children to help decorate the boat.*)



BLOCKS

Place plastic animals or a Noah's ark play set with the blocks. Children may use the blocks to build a boat. Talk to the children about boats.



About five minutes before Bible Time, alert the children to complete their activities and straighten each area. Children can help with these chores, but they need patient, unhurried guidance. The teacher who will conduct Bible Time should be on the story rug or in the story circle. Begin activities there as soon as the first child arrives.

Bible Time

10 minutes



SONG

"I Am Glad You're here Today"
"God's Word"

Acknowledge each child's presence by using each one's name in a song. You may want to touch each child's shoulder or head as you say his name. This makes him feel special. Repeat this activity every Sunday. Small children look forward to this individual attention. Welcome new children and visitors.

Good morning, boys and girls. Are you excited to be in Sunday School this morning? I am. Let's sing about obeying God. (*Sing "God's Word."*)



BIBLE STORY

Draw a happy face on one paper plate and a sad face on another. When you say happy or sad during the story, hold up the corresponding face and have the children give thumbs-up when they see the happy face and thumbs-down when they see the sad face. Practice two or three times before telling the story.

"Noah Obeys God"
(Gen. 6:5-14)

Tell the story from your open Bible.

Will someone please tell me about this face? (*Show sad face.*) It's sad, isn't it? (*Talk about things that make children sad.*) Here is the other face. (*Show the happy face and talk about things that make children happy.*) This morning I need help telling the story.

Each time I say "sad," I will hold up the sad face, and you give me the thumbs-down sign like this (*demonstrate*). Each time I say "happy," I will hold up the happy face, and you give me the thumbs-up sign (*demonstrate*). Let's practice.

(*Hold up a toy boat.*) Who can tell me what I'm holding? That's right, it's a boat. Today we are going to learn about a man who built the first boat **ever!**

One day God looked at people and became very **sad** (*sad face*). He was so **sad** (*sad face*) because the people were doing bad things (*make sad face*).

Little children love it when you sit on the floor with them or on a low chair while telling the story.

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09-1

But God found one man who made Him **happy** (*happy face*). That man was Noah. Noah had a wife and three sons. (*Show picture 09-1 and point to each person.*) Noah made God **happy** (*happy face*) because he obeyed God. Other people did not obey. This made God **sad** (*sad face*).

God told Noah it was going to rain many days. The earth would have water all over it. God wanted Noah and his family to be safe. So God told Noah to build a very **BIG** boat.

It took Noah and his family a **very, VERY, VERY** long time to build this boat. Noah cut **big** pieces of wood. (*Make sawing motion with children or demonstrate with toy saw.*) He **pounded** many nails into boards. (*Make pounding sound and motion with children or demonstrate with toy hammer.*)

Noah made God very **happy** (*happy face*). You can make God **happy** too (*happy face*). (*Talk about things children can do that make God happy.*) Let's stand up and sing a song about obeying God.



SONG

Noah obeyed God. Noah made God happy. Let's sing about Noah.

Sing stanza 1 of "A Man Named Noah." Point to Noah in picture 09-1.



"A Man Named Noah"



MEMORY VERSE

I am holding a Bible. It tells us to do what Noah did: "We ought to obey God." When we obey our mommies and daddies, we make God happy. Let's say the verse together using our soft voice (*whisper*). Now let's say it using our loud voice. (*Use a loud voice.*)

"We ought to obey God"
(Acts 5:29).



RHYME

Let's do some motions about Noah. (*Repeat stanza 1 of the rhyme "Noah and the Boat" two or three times.*)

"Noah and the Boat"
(09-A1)



PRAYER

Pray briefly, asking God to help us obey.



"We Will Obey the Lord"



SONG

Sing "We Will Obey the Lord." Talk about how children can obey. Emphasize that obeying makes God happy.



Handwork Time

10 minutes



Distribute the lesson 1 handwork page to each child. Display picture 09-1. As you ask the first question, display your completed handwork.

Who was the man in our story today? (Child's name), please point to Noah on my paper. Noah made God happy. Who can find Mrs. Noah? Please point to her, (child's name). Mrs. Noah made God happy. Now you can make your own picture of Noah and his family.

Have the children color the boat, the grass, and the sky. Give each child today's seal (man on ladder) to put against the boat. As you write each child's name on his paper, repeat today's Bible verse.



Cleanup Time

10 minutes

► By praising children week after week when they obey, you will help children remember the value of obeying.

Let the children help you put away the handwork materials. Also take children to the rest room. Be sure children wash their hands before continuing with snack and craft time.

Cleanup time should "bridge the gap" between Sunday School and Extended Session. Some children may go home at this time. Be sure they have their handwork papers and take-home cards. Other children may arrive for Extended Session only. You will need to help them feel part of the group. Make any necessary changes in personnel quietly and with a minimum of confusion. Strive to make this transition from one hour to the next as smooth as possible.

EXTENDED SESSION



Snack & Craft Time

10 minutes



Now that we all have clean hands, it's time for our treat. Let's thank God for our food. (*Pray. Distribute cups, napkins, cupcake liners, cereal, and licorice.*)

Make a bracelet before class. Give each child a handful of cereal in a cupcake liner. He may eat the cereal and also use it to make his bracelet. Direct children in putting five to eight cereal loops on the licorice rope. The children will practice following directions as they put together their bracelet snack. Children who don't know their colors may put on any color. (Check for food allergies before using this activity.)

This is an obedience bracelet. (*Show your bracelet.*) I want you to obey what I tell you to do. When you obey, you make God happy. Hold up your licorice rope. Please put a yellow circle on your rope; add an orange one. Let's eat a purple one. Next put a green loop on your bracelet. (*Continue until the bracelet is complete.*) Good! The Bible says, "We ought to obey God." You followed directions; you obeyed. You made God happy. Now your bracelets are done. We'll tie each bracelet together so you can wear it. (*Tie each child's licorice rope gently around his wrist, although most children will want to eat their bracelets.*)

Guided Play

20 minutes

Use the activities from Sunday School. See the guided conversation ideas with each activity. Praise children who obey. Reinforcing positive behavior is an effective teaching method that reduces discipline issues.

Guide the children in putting away the toys and coming to the story area. Use the same transitional song or signal used during Sunday School.

Story Time

15 minutes



"We Will Obey the Lord"



SONG

Sing "We Will Obey the Lord" as the children get settled.



BIBLE STORY REVIEW

Noah was a kind and good man. Because he loved God, he obeyed Him. Noah's family loved God too. (*Show picture 09-1.*) Renae, please point to Noah. Seth, please point to Noah's sons. (*Continue with all the people in the picture.*)



09-1

God told Noah it was going to rain for many days. The earth would have water all over it. God wanted Noah and his family to be safe. So God told Noah to build a very BIG boat.

Noah and his family obeyed God. They made God happy. They built the boat just as God had told them.



MEMORY VERSE

"We ought to obey God"
(Acts 5:29).

The Bible says, "We ought to obey God." (*Read from your open Bible.*) Let's say our verse together. (*Do so.*) I am going to say some things. If what I say is obeying God, shout YES! If what I say is disobeying God, shout NO! Picking up your toys (YES). Pushing someone (NO). Saying thank you (YES). (*Continue with other examples of obedience and disobedience.*)



"A Sunday School Visitor"

Use stick-ons 09-V1 (cup)
and 09-V2 9 (plate).



STORY

Our story today is about our friends Derek and Angela. Brian was visiting a new Sunday School. This was his first time. He was scared (*frightened face*). Mommy and Daddy had gone to big church.

Brian saw a big pile of blocks. (*Build with some blocks.*) He built a tower. A boy came and kicked the tower. (*Make kicking motion; push over blocks.*) Brian was sad (*sad face*).

Brian wanted to go home (*sad face*).

Brian picked up a book about animals (*hold animal book*). A girl grabbed the book and said, "That's MINE!" (*Drop book; make sad face.*)

Then Derek and Angela came over. (*Show figures.*) They were playing with the dishes. (*Add plate stick-on to Derek's hand and the cup stick-on to Angela's hand.*)

Derek said, "Want to play?"

"Yeah!" Brian cheered.

The teacher was very happy with Derek and Angela.

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“Derek and Angela are obeying God,” she said. Derek and Angela made God happy.

SONG

Sing “We Will Obey the Lord.”



“We Will Obey the Lord”



Activity Time

15 minutes

Use pattern 09-P11 (ark cover sheet).



Distribute a copy of pattern 09-P11 to each child. Encourage the children to color the boat brown. They may color the area above the boat blue and below the boat green.

Closing Time

10 minutes



GROUP ACTIVITY

I know a poem about obeying. It tells us ways we can obey at home. After you watch me do the motions, you will be able to help me out and do them too. (*Repeat “I Obey” two or three times.*)

“I Obey” (09-A2).



One teacher should have all the children’s belongings near the door. As parents arrive for their child, the teacher quietly gets the child from the group activity, gives him his take-home items, and assures him she will be looking for him next Sunday. The group activity should continue even though children are leaving as their parents arrive. Using this procedure keeps children occupied until their parents arrive. It also helps hold the attention of the last child or two who may otherwise fear they have been forgotten.

Partner with Parents: Give parents the colored cover sheet for their child’s five handwork sheets about Noah. Show parents the questions on the take-home card to use at home.



next Week

Gather the materials you will need for Sunday School and Extended Session. Read page 17 to prepare for the coming week. Note the special materials you will need for the creative activity. You may be able to obtain a CD of animal sounds at your local library.