

# Jonathan Is Kind to David

## Text

1 Samuel 18:1-4

## Memory Verse

“Be kind to one another”  
(Eph. 4:32).

## Topic

Jonathan gave gifts to David.

## Theme

Good friends share with each other.

## Desired Student Response

Each child will show kindness to someone by sharing.

## Teacher Preparation—Go Beyond the Hour!

### During the Week

God reminds us not to treat anyone better than someone else because of that person’s status or wealth (James 2:1–9). Jonathan’s actions toward David showed that Jonathan was an impartial person. Jonathan gladly gave some of his most precious possessions to David, a man of lowly status. This is how we should view everything we “own.” The things we have are God’s gifts to us. Ask God to convict you about anything you may be “hoarding.” Could letting go help further the work of the Lord?

In addition to reading the lesson text carefully, take time to read the rest of 1 Samuel 18 and all of 1 Samuel 19. Additional reading: Proverbs 27:6–17; John 15:12–17; Romans 12:9–16.

### Sunday Morning

Because this is the start of the fall quarter, you may have some new students. Let each child know you are glad to see him. Show the child his attendance chart. Explain that a child can help at home by setting the table. Have him put a plate seal over number 1. Children may give their offering at this time. Complete the bulletin board activity (see page 9). Direct the child to the activities you have chosen to use now.

## Materials

### SUNDAY SCHOOL

#### Activity Time

Pattern 34-P3 (Ephesians 4:32) from resource CD 1234; books and puzzles about friendship, sharing, or David and Jonathan; props for playacting

#### Bible Time

Flannelgraph figures 34-15—34-21; Bible Picture Book; resource CD 1234; music CD 1109/1234; verse visual 34-V1 printed on purple construction paper

#### Handwork Time

Lesson 1 handwork sheet for each child

### CHURCH TIME

#### Snack Time

Gingerbread (or people-shaped) cookies; milk

#### Story Time

Flannelgraph figures 34-15—34-21; Michael and Emily Storybook; resource CD 1234; music CD 1109/1234; verse visual 34-V1; clothesline and props; toy truck and car

#### Craft Time

Pattern 34-P4 (collage) from resource CD 1234

#### Closing Time

The outside wrap and today’s issue of *Planting Faith at Home* for each child; resource CD 1234

# SUNDAY SCHOOL

## Activity Time

20 minutes



### CREATIVE ACTIVITY

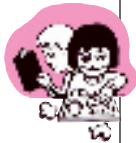


Use pattern 34-P3 (Ephesians 4:32).



Give each child a copy of pattern 34-P3. Provide a variety of craft materials; e.g., colored construction paper, scissors, glue sticks, washable markers, craft foam stickers.

Tell the children that today they will make cards to share with their friends or family. Instruct the children to color and cut out the verse picture. Each child should glue his picture to a folded sheet of construction paper and then decorate his card. Guide children in drawing pictures inside their cards. Talk to the children about being kind and sharing.



### BOOKS AND PUZZLES

Provide books and puzzles about friendship and sharing or about David and Jonathan.



### ACT IT OUT

Gather the props you will need in order to guide the children in playacting the following scenarios. Read the situations one at a time; then allow children to respond.

1. Your mommy just made chocolate chip cookies. She gave you one to eat on your way outside to play on the swings. Your friend comes to play with you. Show us how you could share with your friend. (*Give appropriate props to two children.*)

2. Your little brother is playing cars with you. He wants to play with the car you have in your hand. Show us how you could share with your little brother. (*Give props to two children.*)

3. You are playing with a puzzle in Sunday School. A friend comes over and sits by you and wants to play. Show us how you could share with your friend. (*Give props to two children.*)

Explain that today's Bible story is about someone who shared. Help children begin to understand that sharing is one way to be kind to other people.



"A Helper I Will Be"



As a signal to mark the end of Activity Time, play music or sing a helping song such as "A Helper I Will Be." Direct the children to gather in the story area and sit down. A teacher should be in the story area when the first student arrives.

## Bible Time

25 minutes

Ask the children about the morning's activities. Use this time to show an interest in each child and build rapport.



"Jesus Loves the Children of the World"; "My Choice"



### SONGS

As soon as all the children are seated, sing "Jesus Loves the Children of the World."

I am so glad each of you is here this morning! I just love teaching you stories from the Bible! This morning we are going to learn about two best friends. One of the friends showed kindness by sharing. Let's sing a song about being kind. (Sing "My Choice.")

Allow children to pray as soon as they are willing to do so. They will learn that talking to God is a natural thing to do.



### PRAYER

Before we begin the Bible story, let's close our eyes, put our hands in our laps, and ask God to help us listen and learn what He wants to teach us this morning. (Pray briefly, or ask a child to volunteer to pray.)



### BIBLE STORY

#### Introduction

Now that summer is over, maybe your mommies have talked about putting away your summer clothes. Listen to what happened with Lucas and his mommy.

"It's time to put away your summer clothes," said Mommy to Lucas. "Let's see which ones we can keep and which ones we can give to the people at the homeless shelter."

"They can have these pants," said Lucas. "The knees are worn out."

"Well," said Mommy, "I think we should probably make rags out of those pants. Let's find a good pair of pants to give away."

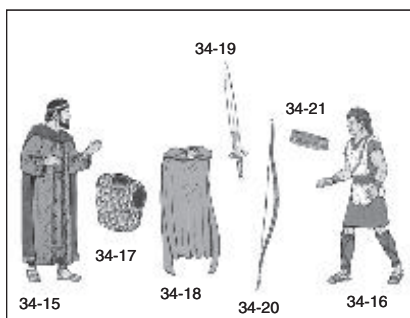
Mommy and Lucas went through all his summer clothes. They packed away some clothes. They took some clothes to the homeless shelter. And they put some clothes in the rag pile.

## 14 Jonathan Is Kind to David

“Jonathan Is Kind to David”  
(1 Sam. 18:1–4)

Always tell the story from  
your open Bible.

Have flannelgraph figures  
34-15–34-21 ready to use when  
indicated. Or use picture 34-1  
while telling the story.



One way we can be kind to other people is by sharing the good things God has given us. Let's find out what some Bible characters shared.

### Bible story

The Bible tells us about a **prince** named Jonathan. (Place figure 34-15 [Jonathan] on the board.) Jonathan's father was the king—the most important person in the entire country. Since Jonathan was the king's son, he had many nice things.

One day someone new came to live in the king's house. (Add figure 34-16 [David] to the board.) His name was David. Before he came to live at the king's house, David's job was to take care of sheep. But that didn't matter to the king's son. When Prince Jonathan saw David, he wanted to show kindness to him in a very special way. The Bible says they became **best friends!**

Prince Jonathan decided to share with David some of his nice things. So one day Jonathan gave David **five** very special things.

The first thing Jonathan gave David was the beautiful **robe** he was wearing. (Place figure 34-18 [robe] between Jonathan and David.) This was something that **ONLY** the king's son had.

Next Jonathan gave David a piece of **armor**. (Add figure 34-17 [armor] to the board.) The armor would help protect David when he had to fight in a battle.

Then Jonathan gave David his very own **sword**, all shining and gleaming bright. (Add figure 34-19 [sword].)

Jonathan also gave David his big **bow**—the kind that shoots arrows. (Add figure 34-20 [bow].)

The last thing Jonathan gave David was his own, strong **belt**. (Add figure 34-21 [belt].)

Can you imagine how David the shepherd must have felt as he fastened the belt of a **prince** around his waist? David's father wasn't important like Jonathan's father, but that didn't matter to Jonathan. He gave the gifts to David because he wanted to be kind to David. The Bible says Jonathan and David were **best friends!**

### Story play

The children may pretend to be David and Jonathan. Use a plain robe or fabric to drape over “David”; use other props such as sandals, a staff, and belt. Use a nice robe or rich fabric to drape over “Jonathan”; use nicer sandals, a sword, bow, and nicer belt. (Refer to page 4 for instructions on how to make props.) Retell the story, and let the children act it



"We Can Be Good Friends"



## SONG

David and Jonathan were good friends. A good friend will share his things with his friend. Let's sing about how we can be good friends. (*Sing "We Can Be Good Friends."*)



## MEMORY VERSE

Read Ephesians 4:32 from your Bible. Ask: How did Jonathan show kindness to David? Display verse visual 34-V1 (robe). Explain that the robe will help us remember that Jonathan was kind to David. Read the verse again. Have the children say the words with you two or three times. Ask: How can you be kind to your friends? After each response, quote the verse again.

34-V1

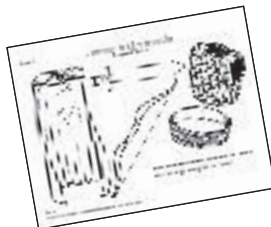


## PRAYER

Let's close our eyes and fold our hands so we can think about talking to God. We will ask God to help us be kind to our friends. (*Pray briefly.*)

## Handwork Time

10 minutes



Distribute the lesson 1 handwork sheet to each child. Guide the children in completing the handwork sheet by following the instructions on both pages. Ask the children to name the five things Jonathan gave David. Discuss with the children ways they can show kindness to another person. Have the children say the Bible verse with you.



## Cleanup Time

15 minutes

Changes usually take place near the end of the Sunday School hour and the beginning of the morning worship service. Some children leave, and some arrive. Therefore, keep this time relatively unstructured. One teacher should monitor the door, greeting new arrivals and saying good-bye to children who are leaving. Make sure children who leave have all their take-home items, including today's *Planting Faith at Home* paper.

Let the children know it is time to clean up and make their way to the rest rooms and then to the snack area. Make sure each child washes his hands.

# CHURCH TIME



## Snack Time

10 minutes

Have a teacher place a napkin at each child's place. When all the children have returned to the room, pray briefly, thanking God for the snack. Serve two gingerbread or people-shaped cookies to *every other* child and milk to *each* child. Explain that some children have cookies and others do not. Instruct the children with cookies to *share* a cookie with a person who does not have one. When the children have finished eating, have them put all the wastepaper in the trash can.

## Activity Time

20 minutes



"A Helper I Will Be"

Use any of the activities from Sunday School at this time. Help the children focus on being kind to one another. Five minutes before Story Time, sing a song to help the children transition from playing to cleaning up and then going to the story area. (Sing "A Helper I Will Be," stanzas 1–3.)

## Story Time

20 minutes



### SONG



"I'll Sit So Quietly"

Let's sing the song we like to sing when we get ready to listen to a story. (Sing "I'll Sit So Quietly.")



## BIBLE STORY REVIEW

Hand flannelgraph figures 34-15 and 34-16 to a child to put on the board. Have the child tell you the names of the two men. Give figures 34-17—34-21 to five children to put on the board. Have the children name each gift Jonathan gave David. Stress to the children that Jonathan showed kindness when he shared with his friend David. Remind the children that God wants us to share and be kind to other people. Quote Ephesians 4:32; then encourage the children to say the verse with you.



## SONG

Sing today's Bible verse, "Be Ye Kind."



"Michael Shares"

## STORY

We've learned a lot this morning about being kind to each other. Let's find out what our story friend Michael knows about being kind and sharing.

Use story picture 34-ME1 from the Michael and Emily Storybook or the clothesline storytelling option on page 2 to tell the story. You may want to use the picture first and then use the clothesline option to retell the story. Props for the clothesline option are a toy truck and car.

Michael was so excited that his friend, Jerrod, would be coming over soon. Michael really liked playing with Jerrod. Michael began to pick up his toys so his room would be clean when Jerrod came over. After Michael cleaned his room, he walked down to the kitchen to wait for his friend.

Soon there was a knock at the door. (*Knock on a table or door.*) Jerrod was finally here! Michael took Jerrod to his room to play with his cars and trucks.

The two boys played happily for a while. Then Jerrod asked, "Michael, can I play with your new car?"

"No. This is my car, and I don't want you to play with it!" Michael said rather sharply. (*Show picture 34-ME1.*)

Children, did Michael do the right thing? No, he didn't. What should he have said? What do you think is going to happen next? Well, let's listen and find out.

Jerrod decided he didn't want to play anymore and ran out of the room. Michael was mad. Michael continued to play with his car, but then he started to feel lonely. He was sad his friend had left. Michael knew that what he did was not kind. Mom and Dad always told him to share his toys. Michael wanted his friend to come back, so he put his toy car away and then went to find Jerrod.



34-ME1

Jerrod was nowhere to be found.

“Michael,” Mom asked, “why did Jerrod leave so soon?”

“Oh no!” said Michael. “Jerrod is gone?”

“Yes,” said Mom; “he called his dad and just left. He was sad. Why was he sad?”

“I was not kind to him, Mom,” said Michael. “I didn’t share my car with him. I was playing with it first.”

“What do you think you should do?” asked Mom.

Michael thought for a minute and then ran back to his room. He got the car out of his toy box and ran back to his mom.

“Mom,” Michael asked, “could we walk to Jerrod’s house? I have a really good idea.”

Michael and Mom walked to Jerrod’s house. Jerrod was surprised to see Michael. Jerrod was even more surprised to see what was in Michael’s hand: the toy car he had wanted to play with. Michael handed it to Jerrod and said he was sorry for not letting him play with it. He told Jerrod he could play with it.

Do you think Jerrod was happy? Yes, he was. Was Michael kind? Yes. Michael was kind because he said he was sorry and then shared his toy with his friend.



### Craft Time 15 minutes

“A Loving Friend” (34-A1)

Use pattern 34-P4 (collage).



Let’s stand up. I want you to help me do an action rhyme. (*Repeat “A Loving Friend” two times.*)

Lead children to the tables. Distribute a copy of pattern 34-P4 to each child. Show a completed project. Read the question. Talk with the children about sharing and showing kindness to other people. Have the children say the Bible verse with you. Instruct the children to color the pictures and cut out the shapes. Give each child a sheet of construction paper on which to glue his shapes. Allow the children to arrange the pictures as they want on their papers. Make sure each child’s name is on the back of his paper. Encourage each child to be a kind friend this week.



"A Loving Friend" (34-A1)

## Closing Time

10 minutes

Distribute today's copy of *Planting Faith at Home*. Explain to the children that their parents can read the stories to them and help them do the fun things in the paper. Recite Ephesians 4:32 together. Teach the action rhyme "A Loving Friend" (34-A1).

Help children think of ways they can be loving friends. Make sure the children have all their belongings and papers when they leave. Thank each child for coming to Sunday School today. As parents arrive for their children, give parents the outside wrap from the leaflets.

## next Week

**Gather the materials you will need for next week's lesson. Plan ahead for September 23. You will need a half-gallon milk jug for each child.**